

CONFERENCE PROSPECTUS

2026 IUS East Asia–Oceania Conference

Salesian Transformative Education in a Rapidly Shifting Landscape

Dates: February 26–27, 2026

Cultural Tour: February 28, 2026

Host Institution: Don Bosco College Canlubang

Venue: Microtel by Wyndham South Forbes, Brgy, Silang, Cavite



Executive Abstract

"A Strategic Convocation for Regional Renewal"

The 2026 IUS East Asia–Oceania (IUS-EAO) Conference, hosted by Don Bosco College Canlubang, serves as a strategic convening of Salesian Higher Education Institutions (HEIs) to address the challenges of a rapidly evolving global education landscape. Scheduled for February 26–27, 2026, the conference focuses on the theme of **Salesian Transformative Education**, emphasizing an internal renewal of identity, relationships, and structures anchored in the Salesian Preventive System.

The conference aims to bridge the Salesian charism with contemporary frameworks like **Education 5.0**, prioritizing human-centered learning and ethical leadership. A critical outcome of this gathering is the regional review of the **Programme Commun 6 (2022–2026)** and the development of a consolidated draft for **Programme Commun 7 (2027–2031)**, which will serve as the roadmap for mission-driven sustainability and regional collaboration for the next five years.

CONFERENCE FOUNDATION AND RATIONALE

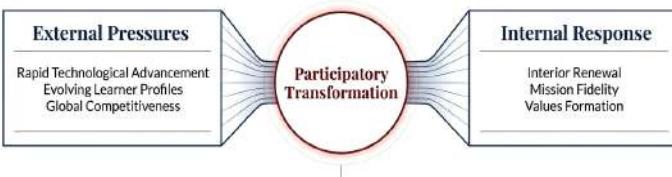
The Imperative for Internal Transformation

The conference acknowledges that Salesian HEIs face unprecedented pressures from technological advancement, shifting socio-economic realities, and evolving learner profiles.

The rationale for this gathering is built on several core arguments:

- **Beyond Adaptation**- Institutions are called to go beyond mere system adaptation or technology adoption. True transformation must be an "interior renewal" of purpose and identity.
- **Mission Fidelity**- Progress must not dilute the core mission; modernization is intended to strengthen the human, spiritual, and pastoral heart of Salesian education.
- **Preventive System Integration**- Transformation is rooted in the Salesian Preventive System, ensuring that academic excellence remains inseparable from values formation and care for the young.

Contextual Rationale: Navigating the Tension



Education 5.0 in Dialogue with Salesian Identity



Our goal is to ensure modernization strengthens the human, spiritual, and pastoral heart of education.

Dialogue with Education 5.0

The conference positions Salesian education in direct dialogue with the Education 5.0 framework.

Key points of intersection include:

- **Human-Centered Learning**- Prioritizing the person over the process.
- **Social Responsibility**- Aligning institutional goals with the common good.
- **Holistic Formation**- Continuing the legacy of forming "good Christians and honest citizens" by integrating technology with ethical leadership.

STRATEGIC OBJECTIVES



Deepen Understanding



Examine Processes



Share Best Practices



Strengthen Alignment



Develop Strategy

1. Conceptual Deepening- Articulating the meaning of transformational education within the Salesian charism and Education 5.0.
2. Process Examination- Highlighting the necessity of participatory leadership and inclusive governance.
3. Best Practice Documentation- Sharing institutional successes in teaching, research, and formation.
4. Regional Alignment- Strengthening networking and dialogue among IUS East Asia–Oceania institutions.
5. Policy Development- Finalizing the review of Programme Commun 6 and generating strategic inputs for Programme Commun 7.

Converging Salesian Charism and Education 5.0

Salesian Tradition

Forming good Christians and honest citizens.
Accompaniment and care for the young, especially those at risk.

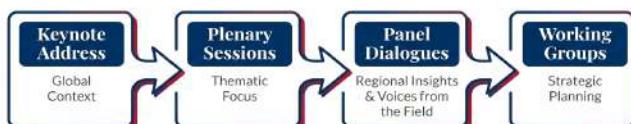
Keynote Insight: Shifting from skills-focus to values-focus.

Education 5.0

Human-centered learning, ethical leadership, and social responsibility.
Technology in service of the common good.

KEY THEMES AND PLENARY SESSIONS

The conference content is organized into four major plenary sessions, each followed by a panel dialogue involving representatives from regional institutions.



Four Pillars of Engagement

Pedagogy	Pastoral
Plenary 1: Transformative Education in a Rapidly Shifting Landscape.	Plenary 2: Implementing Campus Ministry in Higher Education—Strategies, Challenges, and Opportunities.
Leadership	Governance
Plenary 3: Transformational Leadership as a Catalyst for Institutional Transformations.	Plenary 4: Regional Implementation Review of Salesian HEI Policies and Programme Commun 6.

Session	Focus Area	Key Concepts
Plenary 1	Transformative Education	Instructional innovation, personalized learning, and character-building in the modern world of work.
Plenary 2	Campus Ministry	Digital ministry, youth engagement, and cultivating diversity, equity, and inclusion in formation.
Plenary 3	Transformational Leadership	Leading from within, interior renewal as a driver of culture change, and collective responsibility.
Plenary 4	Policy & Strategy Review	Transitioning from the current Salesian HEI policies to future strategic directions.

INSTITUTIONAL PANEL CONTRIBUTORS

The following institutions are slated to share practical insights and cross-country experiences:

- **Philippines**

Don Bosco College Canlubang; Don Bosco Technical College (Mandaluyong); Don Bosco Technical College (Cebu).

- **Japan**

Salesian Polytechnic (Tokyo Salesian College of Technology).

- **Papua New Guinea**

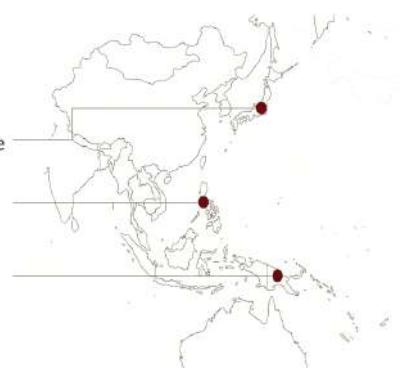
Don Bosco Simbu Technical College (DBSTC)

- **East Boroko**

Don Bosco Technological Institute (DBTI)

Participating Institutions:

- Philippines: Don Bosco College Canlubang, Don Bosco Technical College (Mandaluyong & Cebu).
- Japan: Salesian Polytechnic (Tokyo Salesian College of Technology).
- Papua New Guinea: Don Bosco Simbu Technical College, Don Bosco Technological Institute (East Boroko).



GOVERNANCE AND STRATEGIC OUTPUT



The Programme Commun 7 (2027–2031)

The primary output of the conference is a vetted and consolidated draft of **Programme Commun 7**. This document is intended to:

- Guide regional planning and institutional alignment.
- Framework future collaborative initiatives.
- Translate the visionary "Salesian Transformative Education" into actionable strategic directions.

LEADERSHIP AND OVERSIGHT

The conference is overseen by a Steering Committee led by **Fr. Jeffrey Mangubat, SDB** (Conference Chair and IUS-EAO Coordinator). The committee includes leaders from Don Bosco College Canlubang and Don Bosco Educational Centers, ensuring that the conference serves as a formal governance and planning mechanism for the network.

CONFERENCE PROCEEDINGS AND SCHEDULE

Day 1: Foundations and Global Context (February 26)

Morning: Keynote address on Education 5.0 and Plenary 1 (Instructional Innovation and Character).

Afternoon: Plenary 2 (Digital Ministry and Inclusion in Campus Ministry) followed by institutional panel dialogues.

Day 2: Leadership and Policy Review (February 27)

Morning: Plenary 3 (Leadership in Complexity and Collective Responsibility).

Afternoon: Plenary 4 (Regional Implementation Review) and working group sessions for the development of Programme Commun 7.

Conclusion: Presentation of the consolidated draft and a concluding Holy Mass.

Day 3: Cultural Integration (February 28)

A cultural tour of Manila is scheduled to provide historical context and fellowship.

Sites: National Museum of the Philippines and Fort Santiago (Intramuros).

Fellowship: Concluding dinner at Barbara's Heritage Restaurant.

STEERING COMMITTEE



A Future of Mission-Driven Impact

To form competent professionals, ethical leaders, and socially responsible citizens in the spirit of Don Bosco.

2026 IUS East Asia–Oceania Conference

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Join Us in Shaping the Future

February 26-28, 2026

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